



E D U C A U S E

CORE DATA SERVICE



2002 Summary Report

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Acknowledgments

The EDUCAUSE Core Data Service (CDS) would not have been possible without the efforts of many individuals, whom we would like to acknowledge and thank here.

First, EDUCAUSE and the community it serves are extremely grateful for the leadership of the members of the EDUCAUSE Research Task Force who advanced the service from concept to reality. These information technology leaders from a dozen member campuses contributed their vision, expertise, and wisdom in addressing the myriad issues that arose as the service was imagined and thought through.

Next, we thank the 636 colleges and universities that completed and submitted the core data survey. Without their leap of faith in supporting this new, unproven activity, the Core Data Service and this monograph would not exist. We appreciate the time and effort these campuses expended in completing the survey and trust that they are reaping a satisfactory reward in authorized access to the powerful interactive database service component of the CDS.

The Core Data Service would also not exist were it not for the work of the imaginative and proficient group of IT professionals on the EDUCAUSE staff who developed the Web-based applications for both the core data survey and the interactive database service. The latter includes innovative tools that enable complex data comparisons by a number of demographic factors and provide statistical analyses such as means and medians on the fly for selected populations. This group of innovators includes Becky Granger, Rob LaFavor, Randy Richter, and Justin Trout. EDUCAUSE is indebted to them for making all of these important tools possible.

Finally, despite the many help features and the availability of the Core Data Service tutorial, individual staff support was still required to help participants. The EDUCAUSE Member Services team of Jan Brescia, Tammy Burkhart, Linda Kelley, Kate McTurk, and Wendy Milburn did an admirable job of fielding and referring questions, technical issues, and other problems.