

University of Wisconsin Course Management System Survey

1. Do you currently use a course management system (e.g. Blackboard, WebCT, LearningSpace, Prometheus or others)?

- Yes
- No

2. If yes, which do you currently use

Check all that apply:

- Blackboard
- WebCT
- Prometheus
- LearningSpace
- eCollege
- Other (please list)

3. Prior to using the course management system you currently use, had you used any other course management systems?

Check all that apply:

- Blackboard
- WebCT
- Prometheus
- LearningSpace
- eCollege
- Web Course in a Box
- FirstClass
- Other (please list)

4. How long have you been using a course management system?

- One semester or less
- Two semesters
- One year
- Two years
- Three years
- Longer than three years

5. How would you describe your expertise or skill in using a course management system?

- Beginner
- Intermediate user
- Expert user

6. Do you use a course management system...

Check all that apply.

- to teach fully online courses (i.e. the class never meets face to face)
- to teach hybrid courses (some face-to-face class meetings are replaced with online work)
- to enhance face to face courses
- Other (please specify)

7. What factor was most important in persuading or prompting you to use a course management system?

- Recommendations from peers
- Departmental chairperson asking/requesting you to use it
- Learned about it in training offered by your teaching or technology center
- Because of a specific teaching or pedagogical problem or challenge
- Student requests
- Other (please describe)

8. What features did you start using the very first time you used a course management system in a class (even if it was a different product than the one you currently use)?

Check all that apply:

- Announcements
- Syllabus or course info
- Course documents or course content
- Quizzes or assessments
- Gradebook
- Bulletin board or student discussion area
- Email broadcast to a class or groups within a class
- Digital dropbox or file exchange (i.e. a place for students to hand in assignments)
- Calendar
- Other (please list)

9. Compared to when you first started using a course management system, are you making greater use of the CMS in your classes (i.e. using it more frequently or using it in more and more classes)?

- I am using it more
- I am using it less
- My usage has remained the same

10. If so, what factors persuaded you to increase your use of a course management system in your classes? Check all that apply.

- You began to see increased uses for it in your teaching
- Your level of comfort with the technology increased and so you began to use it in new ways
- Students requested that you use it more
- Your departmental chair or other administrator requested that you use a course management system more frequently or extensively
- You received more training on the product
- More features were added or became available within course management systems and so they became a more useful tool
- Other (please describe)

11. If your usage of a course management system did not increase over time (e.g. you began using it less often or in fewer classes) what factors made you make this change?

Check all that apply.

- The product was too inflexible
- The product was unsuited to the teaching goals you were trying to achieve
- Students found the product difficult to use
- Using the product was too time consuming
- You were concerned about the reliability of the product
- You found the product too difficult to use
- Other (please describe)

12. How satisfied are you with the features of the course management system you are currently using?

	Excellent	Satisfactory	Unsatisfactory	Not Used
a. Announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Syllabus or Course Info	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Course documents or course contents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Quizzes or assessment tool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Gradebook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Bulletin board or student discussion area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Group email broadcast to a class or a group within a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. File exchange feature (e.g. a digital drop box)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Calendar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Chat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. How important are the following features of the course management system you currently use?

	Very Important	Important	Not Important	Not Used
a. Announcements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Syllabus or Course Info	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Course documents or course contents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Quizzes or assessment tool	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Gradebook	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Bulletin board or student discussion area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Group email broadcast to a class or a group within a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. File exchange feature (e.g. a digital drop box)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Calendar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Chat	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Security for copyrighted content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Do you use any software products other than those provided by the CMS to perform functions like gradebook, chat, and quizzing that are provided by the CMS?

- Yes
 No

15. If so, what other tools outside of the CMS do you use in conjunction with the CMS? Check all that apply.

- Gradebook (e.g. Excel)
 Quizzing tool (e.g. Respondus, Questionmark)
 Chat or discussion tool (e.g. Webboard)
 Other (please list)

16. Do you place content for classes on web pages that are housed outside of a course management system?

- Yes
 No

17. Why do you use a course management system in your teaching?

Check all that apply

- To increase contact with your students (i.e. faculty-student contact)
- To increase time on task for your students
- To supplement lecture material
- To increase student-student contact or cooperation
- To provide more interactivity between students and the teaching materials
- To provide more or more prompt feedback to your students
- To provide more transparency for your students (i.e. so that your students can more easily see how the course is working and how they are progressing through it)

18. What do you see as being the major advantage of using a course management system?

- It organizes your course materials
- It provides course security (i.e. only enrolled students can see your course materials)
- It provides additional course materials to students
- It provides a convenient online testing or quizzing environment
- It provides a convenient gradebook
- It facilitates greater contact with students
- Other (please describe)

19. What do you see as being the major disadvantage of using a course management system?

- Course management systems lack reliability.
- Course management systems get in the way of good teaching practices.
- Course management systems are too limited in their functionality.
- Course management systems are too structured.
- Students do not like using course management systems.
- Course management systems are too inflexible or clunky to use.
- Course management systems are too difficult or time consuming to use
- Other (please describe)

20. What changes would improve or increase your use of a course management system?

- More training for faculty in how to use course management systems.
- More features included in the course management system.
- More training for students in how to use a course management system.
- Greater ease of use of the product.
- More certainty about reliability
- Other (please describe)

21. Do you think that your use of a course management system in your classes has increased the amount of contact you have with your students?

- Yes (increased)
- No (decreased)
- Had no effect on student-faculty contact

22. Do you think your use of a course management system has meant that your students spend more time engaged with the course materials than they did before you started using a course management system?

- Yes
- No
- No difference in the amount of student engagement with the class materials

23. Does your use of a course management system mean that you are able to include more interactive activities in your class or class materials?

- Yes (more interactive activities)
- No (fewer interactive activities)
- No Difference

24. If yes, what form does this interactivity take?

Check all that apply:

- Greater interaction among students themselves.
- Greater interaction between you and the students.
- Greater use of digital simulations or exercises.
- Other (please describe)

25. In your experience, do course management systems provide a way for you to accommodate more diverse learning styles among your students?

- Yes
- No

26. If so, in what ways do course management systems accommodate more diverse learning styles among students?

Check all that apply.

- By giving the opportunity to provide course materials in a variety of formats (e.g. text, graphics, sound)
- By providing opportunities for students to work at their own pace.
- By providing the opportunity for the use of additional materials such as digital simulations, course cartridges or course packs that address different learning styles.
- Other (please describe)

27. Why do you **not** use a course management system?

- I did not know that they were available.
- They are too expensive to use.
- I have not received adequate training in their use.
- Course management systems are too time consuming to use.
- I have no teaching or pedagogical reason to use a course management system.
- I am concerned that course management systems are unreliable.
- I think that the tools within course management systems are not powerful or good enough for my needs.
- I prefer to use a departmental or university website or course folder to house my online teaching materials.
- Other (please describe)

28. What description most accurately describes your position in the University of Wisconsin?

- Tenured faculty member
- Non-tenured faculty member
- Non-tenure track faculty member
- Adjunct faculty member
- Instructional academic staff
- Professional/administrative academic staff
- Classified employee
- Administrator
- Other (please describe)

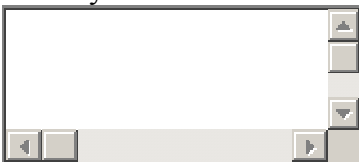
29. If you are a faculty member or instructional staff, what field do you teach in?

- Arts and Humanities
- Social Sciences
- Natural or Physical Sciences
- Engineering
- Law
- Medicine and Health Sciences
- Business
- Other

30. At which UW institution/campus are you primarily located?

- Colleges
- Eau Claire
- Extension
- Green Bay
- La Crosse
- Madison
- Milwaukee
- Oshkosh
- Parkside
- Platteville
- River Falls
- Stevens Point
- Stout
- Superior
- Whitewater

31. Any additional comments or suggestions?

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