

**NLII 2005 Spring Focus Session
Emerging Practices and Learning Technologies
Agenda**

March 8, 2005

- 4:00 – 6:00 pm **Registration** (Main Atrium, Duncan Hall)
- 4:30 – 6:00 pm **Experience Emerging Practices and Learning Technologies** (Rooms 1044, 1049 and 1070 Duncan Hall)
Participants will be able to experience a variety of learning technologies and evaluate their potential effectiveness in teaching and learning as well as the implications for implementation. This experiential session will set the stage for the next day's discussions.
- 6:00 – 7:00 pm **Reception**
Participants will have the opportunity to meet each other and share casual conversation prior to the morning's session.

March 9, 2005

- 7:30 – 8:00 am **Continental Breakfast** (Lobby Area - 3rd floor, Fondren Library)
- 7:30 – 9:00 am **Registration** (Lobby Area - 3rd floor, Fondren Library)
- 8:00 – 8:10 am **Welcome** (Kyle Morrow Room - 3rd floor, Fondren Library)
Presenters: Diana Oblinger, EDUCAUSE and C. Sidney Burrus, Dean of the School of Engineering
- 8:10 – 8:30 am **Overview and Introductions** (Kyle Morrow Room - 3rd floor, Fondren Library)
Presenters: Diana Oblinger and Cyprien Lomas
- 8:30 – 9:00 am **Practices and Technologies that Enhance Learning** (Kyle Morrow Room - 3rd floor, Fondren Library)
Presenter: Cyprien Lomas
Goal: Provide examples of emerging practices and learning technologies.
Questions to ask:
- What is the goal of the session? What will the outcomes be?
 - What is the operational definition of emerging practices? Of learning technologies?
 - What can I contribute to advance our collective understanding of this topic?

- 9:00 – 10:00 am **Reflections on Homework** (4th Floor Lobby, Room 404, Alice Pratt Brown Library of Art, Architecture, and Music, and Kyle Morrow Room - 3rd floor)
Group discussion
Goal: Identify common themes based on campus experiences.
Questions to ask:
- What did you tell Ann to do?
 - What did you learn from doing the homework?
 - Are there some common themes that emerged?
 - What does this tell us about emerging practices? About learning technologies?
- 10:00 – 10:15 am **Break**
- 10:15 – 10:45 am **What Students Say about Emerging Practices and Learning Technology** (Kyle Morrow Room - 3rd floor, Fondren Library)
Presenters: Sarah Smith and Anthony Potoczniak
Goal: Ensure the student perspective is included in discussions of learning practices and technology; establish whether their view is similar or different than faculty/administrators.
Questions to ask:
- Do students think about emerging practices and learning technology the same way I do?
 - Are there some particular things we should pay close attention to so that we better support student learning?
 - How might I involve students in discussions of emerging practices and learning technology at my institution?
- 10:45 – 11:15 am **Bringing theory into practice: Learner-Centered Principles and New Roles for Faculty and Students** (Kyle Morrow Room Foyer (3rd Floor), Fondren Library)
Presenter: Malcolm Brown
Goal: Review the principles that encourage deeper learning and use them as a tool to analyze and identify promising teaching and learning practices.
Questions to ask:
- What learner-centered principles are especially important and should guide us in looking for new practices in teaching and learning?
 - Which roles for faculty and students are particularly important for practices based on the LCP?
 - What institutional factors might assist or hinder the adoption of new learning practices?

- 11:15 – 11:55 **Identifying and developing Learner-centered practices** (4th floor lobby, Room 404, Alice Pratt Brown Library of Art, Architecture, and Music, and Kyle Morrow Room (3rd floor)
Group discussion Provide roster of the LCP and the roster of roles.
Goal: Develop a set of example practices that deliberately reflect the LCP and illustrate the new roles that faculty and students would need to play.
Questions to ask:
- Are there certain learner-centered principles that are more important than others when deciding what practices and technologies a campus should implement?
 - Are there any principles and practices that apply to one type of institution and not to another? To one discipline but not others?
 - What institutional cultural forces are at work that might influence the adoption of these kinds of practices?
- 11:55 – 12:00 noon **Complete survey** (4th Floor Lobby, Room 404, Alice Pratt Brown Library of Art, Architecture, Music and Kyle Morrow Room - 3rd Floor)
- Noon – 1:00 pm **Lunch** (Farnsworth Pavilion)
- 1:00 – 2:00 pm **How to Select and Deploy Learning Technology** (Kyle Morrow Room - 3rd floor, Fondren Library)
Presenters: Jim Wolfgang and Rich Baraniuk
Goal: Develop realistic expectations for the selection and implementation of learning technologies through case studies (iPod use and Connexions). Participants should add or refine their checklists for learning technology selection and adoption.
Questions to ask:
- What are the principles that drove the selection and adoption of practices and technology for these cases?
 - Are there lessons learned from their experiences that I want to be sure to take into account at home?
 - How do you measure success for a practice/technology?
- 2:00 – 3:00 pm **Critical Success Factors** (4th Floor Lobby, Room 404, Alice Pratt Brown Library of Art, Architecture, and Music, and Kyle Morrow Room - 3rd floor)
Group discussion
Goal: Explore the critical success factors for emerging practices and learning technologies from various perspectives (e.g., faculty member, IT support, administrator, students); develop a list that helps institutions avoid costly mistakes.
Questions to ask:
- What are the critical success factors when adopting a teaching/learning practice?

- What are the critical success factors when adopting a learning technology?
- What are the critical success factors associated with people adoption the practice and technology? With institutions?

3:00 – 3:15 pm

Break (Lobby Area - 3rd floor, Fondren Library)

3:15 – 3:45

Assessment and evaluation of emergent practices (Kyle Morrow Room Foyer (3rd Floor), Fondren Library)

Presenter: Carl Berger

Goal: Provide participants with suggestions of how to move from assessment-by-anecdote to creating a culture of evidence.

Questions to ask:

- What kind of questions should I be asking in order to assess emerging practices?
- Who needs to be involved in that assessment and evaluation process?
- How should the results be shared?

3:45 – 4:30 pm

Putting It All Together (4th Floor Lobby, Room 404, Alice Pratt Brown Library of Art, Architecture, and Music, and Kyle Morrow Room - 3rd floor)

Group discussion

Goal: Synthesize all the considerations for emerging practices and learning technology adoption then describe the factors that should be considered when adopting a practice involving technology.

Questions to ask:

- What categories of things should I consider when implementing emerging practices and learning technologies?
- Who needs to be involved in the planning phase? Implementation phase? Evaluation phase?
- How will I know if the practice and technology works? What kind of evidence should I plan on collecting?

4:30 – 5:00 pm

Report Back (Kyle Morrow Room - 3rd floor, Fondren Library)

Group discussion

Goal: Share results with the entire group; develop a common understanding of the adoption of emerging practices and learning technologies.

Questions to ask:

- What are the major things I've learned from this focus session?
- What can I reasonably expect to do when I go home as a result of this focus session?
- What are the two things I will do as a result of this focus session?