

## Student Feedback

"Since I have been in Graduate School, I have only had one other professor who used PowerPoint in her classroom. Unfortunately, her use of the program was completely wrong and made the class a complete bore! Instead of using PowerPoint to supplement her lectures, it was used in place of a lecture. She merely read each slide to the class. Using PowerPoint in this manner does not allow the students to think for themselves and/or reflect on the topic being discussed. In fact, it was all too easy to daydream in class and just read the corresponding hand out later. Actually, if it wasn't for attendance counting toward the final grade, there was just no need to be in class because the PowerPoint presentations were posted online. I do not feel that this type of teaching is effective or considered "teaching" at all.

I am happy to say, that I do not feel the same way in regards to how PowerPoint was used in Math 116. For one, math cannot be solely taught using PowerPoint, and you made it obvious that this was not going to be the case. Your PowerPoint presentations complemented the hands-on, interactive discussion that is necessary to convey such complex mathematical concepts. I feel that your use of PowerPoint was a very effective supplement to the lecture and the lessons presented in the book."

"Sometimes there were slides that had information that was hard for me to read and I wished they were a little bigger or on two separate slides. This is also important if the slides are going to be used as handouts, since the handouts drastically reduce the size of information on the slide."

"History and background information can be placed in the notes section of the slides instead of the slides themselves."

"While some improvements can be made, really more aesthetic than anything, the presentations were logical, gradually building in complexity from one to the next, with a tempo that allowed the class to stay with the professor."

"At first glance, I wasn't sure if I was in the right class, seeing the projection screen down and a PowerPoint set up, but as things moved on, I realized it was indeed a math class and in a way, the PowerPoint slides made it more interesting. .... In most classes when professors ramble on about a certain topic, students tend to fade into a sleep like state. However, the visuals from the slides and the fact that the problems were written on the slides, helped make the interest in the subject greater."

"My other classes that utilize PowerPoint do so with more color and graphics. I am not certain that college level mathematics needs that treatment, as it may make the material look and feel juvenile and cartoonish."

"The blue screen made the classroom dark and made doing any of the kind of reading difficult. I think it is better to leave the lights on in the classroom for any kind of writing and reading activity. "

"Perhaps you can create a system which color codes certain topics over another. For example, a definition of a term can always be in green while calculator instructions are always in red."

"It would be ok if you eliminate the theory or history information from the slides. The history is vital information and of course it should be included in the lecture. But perhaps relay the information as an opener for the presentation. We are required to read the text and you do present detailed theory information within the text."

"One thing that should not be included are the links to other websites if we are not going to review them or see them in class."