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To: LEARNINGSPEACE@LISTSERV.EDUCAUSE.EDU
Subject: [LEARNINGSPEACE] MINUTES - Learning Space Design Constituency Group Meeting

Minutes
Learning Space Design Constituency Group Meeting
EDUCAUSE, 2005
Orlando Florida
Thursday, October 20, 2005

Constituency Group Leaders:
Philip Long, MIT
Chris Johnson, Univ. of Arizona

Meeting Convened: 12:50

The meeting was attended by 75 participants.

The meeting began with introductions.

Each participant was asked to provide their name, title, organization, and one burning issue or key question about learning space design. A summary of the issues is provided below.

Two websites were identified to capture web resources and images on space design.

We will use <http://del.icio.us> to capture web resources of interest and <http://www.flickr.com> to capture images of spaces that facilitate learning and those that are a hindrance.

If you are interested in posting web resources (del.icio.us) and/or photos (flickr), please remember to tag each item, at a minimum, with the tag "learningspaces" to help others find your resources. In the notes section, please provide information on the types of learning activities the space supports along with any other information you think would be of interest to the group.

A survey tool of learning spaces is being developed by EDUCAUSE.

Using a methodology developed at Stanford, EDUCAUSE staff is currently developing a survey where students are provided with a disposable camera and asked to photograph spaces on campus in response to a series of prompts.

The prompts are currently being finalized but ask students to identify spaces such as "A place I go to study" or "A place I go to meet my teacher." The images are then collected and posted on flickr with appropriate metatags.

We will be announcing in the listserv when the survey has been developed.

Use of OpenSeminar to access resources

The group leaders encourage you to visit the Learning Space Design work area that can be found in the ELI seminar in OpenSeminar (<http://www.openseminar.org/eli>). When you enter OpenSeminar, select "Guest" and "Learning Space Design" to find resources on space design.

Possible issues – The participants discussed the 61 issues identified in the introduction section, added and refined issues, and identified the following six issues as "starting points."

1. Flexibility versus square footage
2. Informal spaces
3. Information commons and library spaces
4. Renovation of older spaces
5. Physical plant folks understanding technology needs
6. What infrastructure is needed to support new spaces

Finally, the participants discussed the following next steps:

1. Solicit volunteers to be a resource on a topic of interest
2. Collect and share standards (redbooks, policies, etc.)
3. Faculty development resources – possibly developing learning communities among faculty in new spaces
4. Share prototyping and assessment methodologies
5. Develop future activities at events such as ELI, etc

Meeting Adjourned: 2:15

Space design issues identified in the introductions.

1. We need to help our administration see Learning Space Design as an important question.
2. Integration into public spaces
3. Renovation of older spaces
4. Need to desilo
5. Formal technology integration with informal spaces
6. From classrooms to other spaces
7. Physical plant folks understanding technology needs
8. Library Spaces
9. Spaces that are conducive to flexibility and Learning
10. Coordination of the parties involved in the design and construction
11. Examples
12. Renovation based on learning, not square footage
13. Combining living and learning spaces
14. Meeting standards while maintaining flexibility
15. Furniture
16. How to get people to “get it”
17. How to work with facilities management, architects
18. What is/isn't a learning space
19. Effective assessment
20. How to deal with competing uses of spaces
21. Learning anywhere/anytime
22. Want to learn more about space design
23. Funding to replace existing facilities
24. Renovating heritage buildings
25. Lighting
26. Pedagogy and spaces
27. Radical flexibility
28. Informal spaces and social learning
29. Physical characteristics (lighting, acoustics, etc.) for formal and informal spaces
30. Integrating spaces – morphing existing spaces
31. How to re-conceptualize spaces
32. Green spaces
33. Would like to share ideas
34. Working with faculty who are assigned to these spaces

35. Boundary before formal and informal spaces and learning communities
36. Use of existing space for blended Learning
37. Designing space that is supportable
38. Learning Commons, smart commons, smart classrooms
39. Services needed to support
40. Flexibility versus square footage
41. Security
42. Make sure that they don't screw it up
43. Strategies
44. Ergonomics of flexibility
45. Extending the usable day
46. Modeling ho to make good decisions
47. Assessment – before, during, and after
48. Applied research
49. Working with Standards bodies
50. Managing applications
51. Post-building maintenance
52. Best practices for requirements definition
53. Decommissioning of labs – Political issues, repurposing
54. Students going to labs even when they have laptops – ho do we get them to use the new spaces
55. Faculty engagement in the LSD process
56. Possibly develop a matrix of space design x learning style x teaching style x type of use
57. Integration of work with other organizations/societies who are doing similar work (for example, Society for College and University Planning [SCUP] <http://www.scup.org/> <<http://www.scup.org/>>) Two other organizations were mentioned but I did not capture. Please let me know what they were.
58. Gathering/disseminating success stories
59. What infrastructure is needed to support new spaces
60. Ubiquitous power
61. Human factors – esthetics

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