

integrated planning **IPAS** and advising services

Future job creation will require a college-educated workforce, but

42% of first-time full-time students will **not** complete a degree in 6 years*

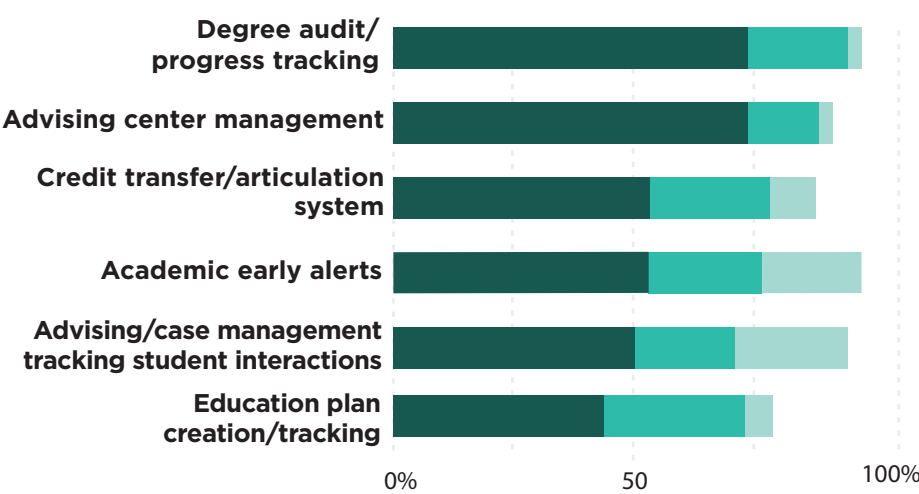
IPAS technologies aim to improve student success by **supporting shared ownership** for educational progress between students, faculty, and staff



"Look for ways to **pull support from across campus**. Add people to your IPAS selection/evaluation committees who you know will challenge traditional thinking."
—Student success leader

IPAS technology plays an important role in student success strategy

Deployed, planned, and considered IPAS systems among study-group institutions



3 in 4 IT and student success leaders

think their institution's use of IPAS technology will increase "a lot" in 5 years

Zero said IPAS technology use will decrease

"For student success, we have to use IPAS technologies in our future."
—Student success leader

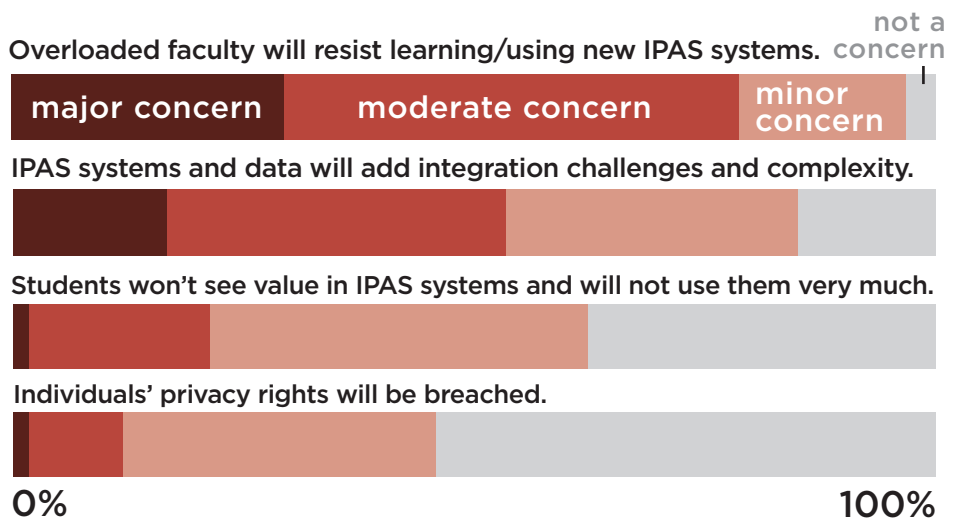
Collaboration and user adoption are key IPAS challenges

60%

- Of respondents agree IPAS effectiveness suffers at their institution from lack of coordination among those who support students
- Agree IPAS effectiveness suffers from lack of integration between different systems/repositories

"Consider phasing in a smaller group of students and faculty as the system is set up. In that way, you **develop system champions** who can assist others."
—CIO

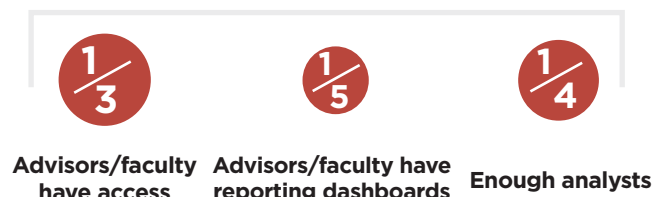
IT and student success leaders see faculty adoption as the top concern



Student success analytics culture is in place...



but access to analytics is not.



Technical challenges "are by far the least of the challenges.... You have to be able to ask the right questions, to get answers to those questions, and then do something about it."
—CIO

*U. S. Department of Education, "National Center for Education Statistics, Digest of Education Statistics 2012."

Data in this infographic come from ECAR's study of IPAS capabilities and plans among a group of 36 institutions that have made student success a high priority. This research was made possible by generous support from the Bill & Melinda Gates Foundation.

The ECAR report *Integrated Planning and Advising Services: A Benchmarking Study* is available at <http://www.educause.edu/library/resources/integrated-planning-and-advising-services-research>

