Students value the ways in which technology helps them achieve their academic goals and prepare them for their future academic and workplace activities.

Technology helps me

- achieve my academic outcomes (76%)
- prepare for future educational plans (76%)
- prepare for the workplace (61%)

E-BOOK USE IN COURSES

<table>
<thead>
<tr>
<th>Use</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Used in one</td>
<td>35%</td>
</tr>
<tr>
<td>Used in half or more</td>
<td>22%</td>
</tr>
<tr>
<td>Did not use</td>
<td>43%</td>
</tr>
</tbody>
</table>

STUDENTS TECHNOLOGY

Technology helps me prepare for the workplace (61%)

Technology helps me prepare for future educational plans (76%)

Technology helps me achieve my academic outcomes (76%)

OPEN EDUCATIONAL RESOURCES

71% of students use open educational resources feel they are very or extremely important

54% of students said most/all of their instructors... use technology effectively

Students taking about half or more of their classes as blended learning

Students who say they prefer blended/learning classes

U.S. 60% Canada 65% Other countries 50%

Top 5 in-class uses for smartphones:
1. To participate in activities
2. To record my instructors
3. To access digital resources
4. To photograph information
5. To look up information

Banned/Discouraged
- E-reader 56%
- Tablet 45%
- Desktop computer 31%
- Smartphone 16%
- Laptop 16%

Encouraged/Required
- E-reader 18%
- Tablet 29%
- Desktop computer 32%
- Smartphone 18%
- Laptop 14%

58% of students own three or more Internet-capable devices

Learning Environments

Students prefer blended learning environments while beginning to experiment with MOOCs.

46% of students said they took any online course in the past year

Few students said they took a MOOC in the past year

U.S. 99% Canada 99% Other countries 99%

Mobile Device Ownership and Use

Students are poised to use their mobile devices more, and look to institutions and instructors for opportunities and encouragement to do so.

Top 5 in-class uses for smartphones:
1. To participate in activities
2. To record my instructors
3. To access digital resources
4. To photograph information
5. To look up information

58% of students prefer to keep their academic and social lives separate.

Keeping academic and social lives separate is more important to older students than younger students.

Device Ownership

Students value their privacy, and using technology to connect with them has its limits.

Connectivity and Engagement

Technology makes me feel more connected to

- the institution (64%)
- professors (60%)
- other students (53%)

Early Alert and Resource Recommendations

Not interested 43%
Moderately interested 26%
Very interested 28%

Guidance about Course Offerings

Not interested 45%
Moderately interested 24%
Very interested 31%